

EMPOWERING CHILDREN TO MAKE SAFE AND HEALTHY



# WHO WE ARE

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Life Education Activity Programme (LEAP) was established in 1994 as a registered charity in Hong Kong. Our mission is to help prevent substance abuse by providing internationally recognized health-based drug prevention programmes to kindergarten, primary, secondary and special needs students. We also offer a parent programme to empower parents to nurture a healthy and drug-free family. We work closely with schools, teachers, parents, and other organisations to raise community awareness on the importance of establishing a healthy and drug-free lifestyle.

### APPRECIATE YOUR BODY

Children should be taught the magnificence of the human body and be motivated to take care of it by living a healthy, drug-free lifestyle.

### SHOW RESPECT

The importance of respect and empathy must be reinforced so children can develop and maintain positive and respectful relationships with others.

### BE INFORMED

By equipping children with health and drug knowledge, we empower them to make healthy and informed life choices.

### CELEBRATE UNIQUENESS

We believe that every child is unique, and our goal is to help them appreciate the uniqueness of themselves and of

# WHAT TEACHERS SAY

"Excellent behaviour

management.

Passionate and

"The content is age appropriate and the mode of delivery is interactive and reaches all types of learners."

American International School

engaging. Brilliant rapport with the "It helps raise children" awareness of the negative effects of smoking through a **Kellett School** wide range of engaging activities."

ELCHK Lutheran Academy

"It gives them skills to be an upstander and

"Good balance of student listening, contribution, interaction and group work to enhance their engagement and learning."

Beacon Hill School

"It consolidates our current unit on body systems and our personal, social and physical education

(PSPE)."

Japanese International School

educates them about safe use of medicine."

SWCS YMCA HK Christian School







### LEAP IS ENDORSED BY:

The Education Bureau

The Narcotics Division of the Security Bureau

The Tobacco and Alcohol Control Office of the Department of Health



### INTERACTIVE

LEAP lessons are filled with interactive and hands-on activities, role-plays, discussions and games



# SPECIALLY TRAINED EDUCATORS

LEAP educators are professionally trained to deliver programme knowledge and build rapport in a safe learning environment



LEAP classrooms are equipped with Augmented Reality (AR)
and Kinect technologies

### FINDINGS

Over 99% of teachers who attended the LEAP programme agreed that the programme strengthened students' knowledge, skills and helped them to establish a healthy lifestyle

ooklet for conducting follow-up work to reinforce health messages





### STUDENT CENTRED

LEAP's age appropriate programmes are highly student focused with student centred themes

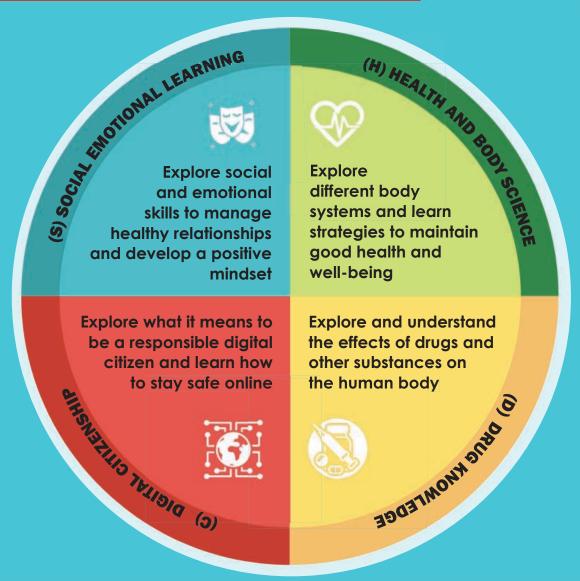
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# PROGRAMME STRANDS



### Examples of topics covered across our programmes:

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н	D	C	s
Body systems (e.g. digestive, circulatory, nervous, respiratory)	Medicine safety	Online privacy	Friendships
	Medical and non-medical drug differences	Photo sharing	Bullying
		Social networking	Peer pressure and Refusal skills
Nutrition	Tobacco, alcohol and illicit drugs	Internet overuse	
Balanced diet		Reliability	Stress management and Resilience skills
Personal hygiene	Physical, social and emotional consequences of drug use	Cyberbullying	
Needs of living things		Viruses and scams	Positive self-talk and Body image

# CORE PROGRAMME

## CORE PROGRAMME AGES 3 TO 5 (45 MINS)



### **TREEHOUSE PLAYDATE**



### **CHIMP'S PARTY**

## CORE PROGRAMME AGES 5 TO 8 (1 HR)



### **HEALTHY HEROES**



### **HEAD START**

CORE PROGRAMME AGES 8 TO 11 (1.5 HR)



### **NUTRITION IGNITION**

en Zelda will take students on system to discover how food is



dents ioin Chase to gredients as well as social consequences of smoking. Help Chase deal with peer pressure and practise refusal skills.

**TOBACCO TRUTHS** 



### **BODY SYSTEMS GO**



### **VOICE MY CHOICE**

Static Centre nd explore positive coping rategies to build resilience. rudents will also take a closer consequences of using alcohol





Our CORE PROGRAMME can be offered in one of the following venues. All of our classrooms are equipped with cutting-edge Augmented Reality (AR) and Kinect teaching technologies.

### Pop Up Classroom

Portable teaching equipment is set up in school classrooms to create an exciting and unique learning environment to simulate the LEC experience. It is suitable for schools that cannot accommodate the mobile classroom.



**Mobile Classroom (LEC)** 

Our mobile classrooms can be towed and

parked at the school for a minimum of 3



## **IB Primary Years Programme**

- Science and Personal, Social and Physical Education (PSPE) • Units of Inquiry (e.g. Who We Are, How the World Works)
- IB Learner Profile, Approaches to Learning (ATL), and Attitudes

### **English National Curriculum**

• Personal, Social, Health and Economic (PSHE) Education Science and Computing

# International Primary Curriculum

 Science, Physical Education, Society and Computing • Personal Goals: Resilience, Communication, Respect

### Hong Kong Local Curriculum

- Science and General StudiesMoral and Civic Education

### **American Curriculum**

- CDC National Health Education Standards (NHES)
- Next Generation Science Standards (NGSS)

### **Australian Curriculum**

- Personal Development, Health and Physical Education (PDHPE)
- **Canadian Curriculum**
- Health & Life Skills (Wellness Choices)

# EXTENSION PROGRAMME



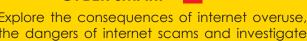
### CYBER SAFE C



Learn to evaluate the reliability of the nformation online, potential risks in photo sharing and social networking, as well as the langers of meeting online friends.



### CYBER SMART C



does not require teaching technologies.



attributes and appreciate their inner qualities to promote a healthy self image.



Duration: 1 hour

Venue: school classrooms

Note: The Extension Programme the use of AR and Kinect



